Vernon College
Assessment Activity/Report Communication Form
2014-2015

Title: **Faculty Survey of Library Services**   **Date of completion:** May 2015

Please circle or highlight: <mark>Assessment Activity</mark>   Report   Both

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Highlights of data:

The library surveys faculty during the Spring Semester.   Data in bold **red** type indicates data collected in 2014 for comparison purposes.   A total of **47** surveys were processed.

Collection Development: If recommendations for the purchase of library materials were submitted, were your requests processed in a timely manner?
- Yes: **64%**   **80%**
- Unaware of the procedure for requesting library materials: **36%**   **20%**
- No Basis for Opinion: 36 out of 47 total respondents

 Reserve Collections: Were you pleased with the assistance you received in reserving articles,
 books, or other information?
- Yes: **69%**   **90%**
- Unaware that the library offered reserve services: **31%**   **10%**
- No Basis for Opinion**:** 34 out of 47 total respondents

Interlibrary Loan: If ILL requests were submitted, did you receive the materials in a timely manner?
- Yes: **88%**   **77%**
- Unaware that ILL was available to VC faculty: **13%**   **23%**
- No Basis for Opinion: 39 out of 47 total respondents

Library Instructional Support: If a presentation was scheduled, was the information helpful and relevant to the research assignment?
- Yes: **80%**   **86%**
- Unaware library instructional support was available: **20%**   **14%**
- No Basis for Opinion: 32 out of 47 total respondents

Remote Access to Databases: If off campus access was needed, were you able to access databases efficiently with no technical problems/interruptions?
- Yes: **78%**   **85%**
- No: **6%**   **0%**
- Unaware databases were accessible off campus: **17%**   **15%**
- No Basis for Opinion: 29 out of 47 total respondents

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* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.

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Reference Assistance: The library staff is courteous and professional in assisting with informational needs.
- Agree: **100%**   **100%**
- No Basis for Opinion: 10 out of 47 total respondents

Online Reference Assistance: I received prompt assistance with questions submitted online via email.
- Agree: **100%**   **92%**
- No Basis for Opinion: 33 out of 47 total respondents

Access to Wright Library Collection: Faculty based in Wichita Falls may request books from the main collection in Vernon. If books were requested, did you receive the title/s within a reasonable time period?
- Yes: **100%**   **80%**
- No Basis for Opinion: 43 out of 47 total respondents

Print Collections: How would you rate the overall quality of the book collection in your program or discipline?

CCC			Vernon			STC
Excellent:	23%	44%	Excellent:	33%	36%	No Basis for Opinion:
Good:	36%	33%	Good:	50%	43%	2 out of 2 total respondents
Average:	23%	17%	Average:	17%	14%	
Fair:	9%	0%	Fair:	0%	7%	
Poor:	9%	6%	Poor:	0%	0%	

Database Collection: How would you rate the overall quality of the database collection:

Excellent:	28%	51%
Good:	50%	40%
Average:	19%	3%
Fair:	3%	6%
Poor:	0%	0%

Overall Quality of Library Services: How would you rate the overall quality of library services?

Excellent:	41%	56%
Good:	49%	41%
Average:	10%	0%
Fair:	0%	2%
Poor:	0%	0%

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Use of data:
Data is evaluated according to the library's Institutional Effectiveness Plan.   The IE Plan targets an approval rating of at least **85%** for library services. Additionally, data is monitored to ensure constituents are aware of the services offered.

Data reveals that faculty are either pleased with the services provided or unaware that services are available. The library also noted a high incidence of faculty offering no basis for opinion when asked to evaluate many services.   Fewer faculty this year than last were aware of services such as library instructional support, reserve services, and the procedure for submitting recommendations for the purchase of library materials.   However, there was an increase in awareness for Interlibrary Loan.

In response, the library will implement the following promotional initiatives in an effort to increase awareness of the services offered.

- Request time to review library services during Division meetings.
- Distribute print brochure of library services during New/Adjunct Faculty Orientations.
- Promote services through brief email notifications.
- Continue to promote library services during the August Staff Development Kick Off.

How associated to Student Success:

Survey data provides an impetus for continuous improvement on the quality and effectiveness of the resources and services offered. Faculty input in the evaluation of library resources helps to ensure that the collection is relevant and supportive of the curriculum.

Where the report can be found: A hard copy of the data is included in the assessment notebook at the circulation desk in the Wright Library. The data will also be emailed upon request.

Submitted by: **Marian Grona**   **Date:**   May 14, 2015
                           (Responsible Party)

Received by Office of Quality Enhancement: May 20, 2015
                                                                          (Date)

Presented to SSBTN Committee*:   July 6, 2015

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